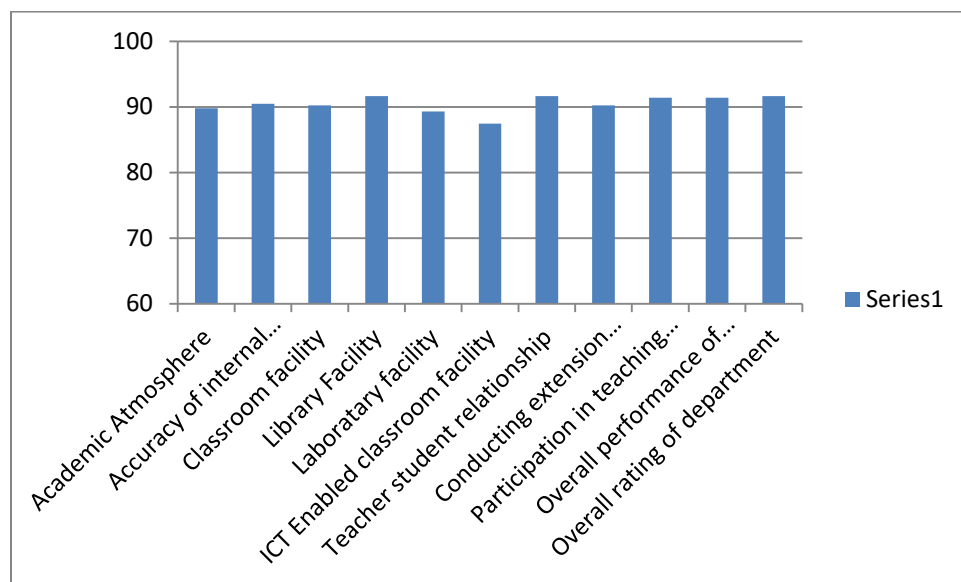


**FEED BACK ANALYSIS – DEPARTMENT OF MATHEMATICS 2019-22 BATCH**

**DEPARTMENT EVALUATION -FIRST YEAR BSc MATHEMATICS 2019-20**

| DEPARTMENT EVALUATION                   |           |
|---|-----------|
| Characteristics                         | Score (%) |
| Academic atmosphere                     | 90        |
| Accuracy of Internal Assessment         | 90        |
| Classroom Facility                      | 90        |
| Library Facility                        | 92        |
| Laboratory facility                     | 89        |
| ICT Facility                            | 87        |
| Teacher Student Relationship            | 92        |
| Extension activities/Workshops/seminars | 90        |
| Participation in T-L Process            | 91        |
| Overall Performance of Teachers         | 91        |
| Overall Rating of DEPT.                 | 92        |

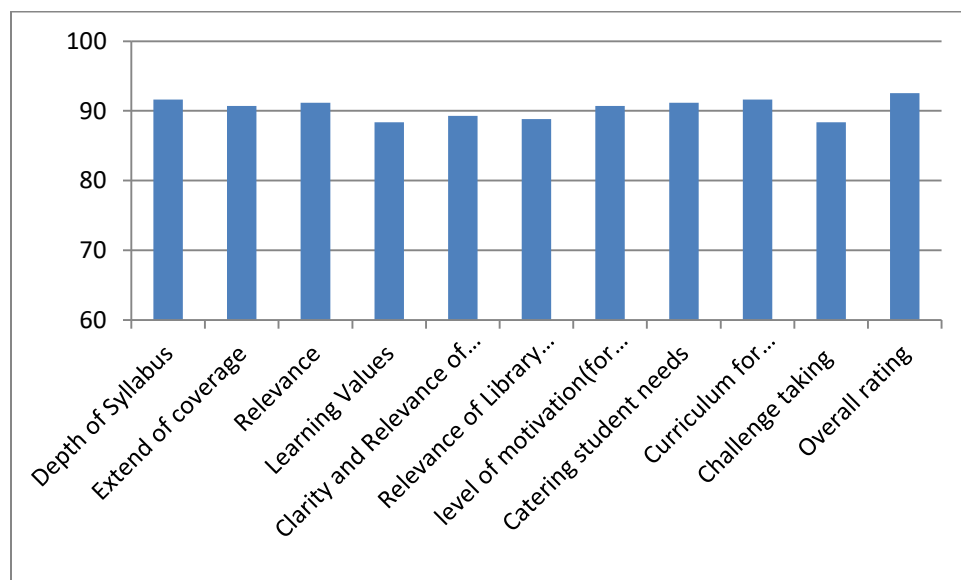


## Department Evaluation and Action Taken Report of First year B.Sc. Mathematics 2019-20

Analysis indicated insufficient computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards . Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was solved by installation of fans and replacement of the damaged lights in the classroom.

### Curriculum Evaluation FIRST YEAR BSc MATHEMATICS 2019-20

| Curriculum Feedback                        |           |
|--|-----------|
| Characteristics                            | Score (%) |
| Depth of Syllabus                          | 92        |
| Extend of coverage                         | 91        |
| Relevance                                  | 91        |
| Learning Values                            | 88        |
| Clarity and Relevance of Learning material | 89        |
| Relevance of Library material              | 89        |
| level of motivation(for higher studies)    | 91        |
| Catering student needs                     | 91        |
| Curriculum for Empowerment                 | 92        |
| Challenge taking                           | 88        |
| Overall rating                             | 93        |

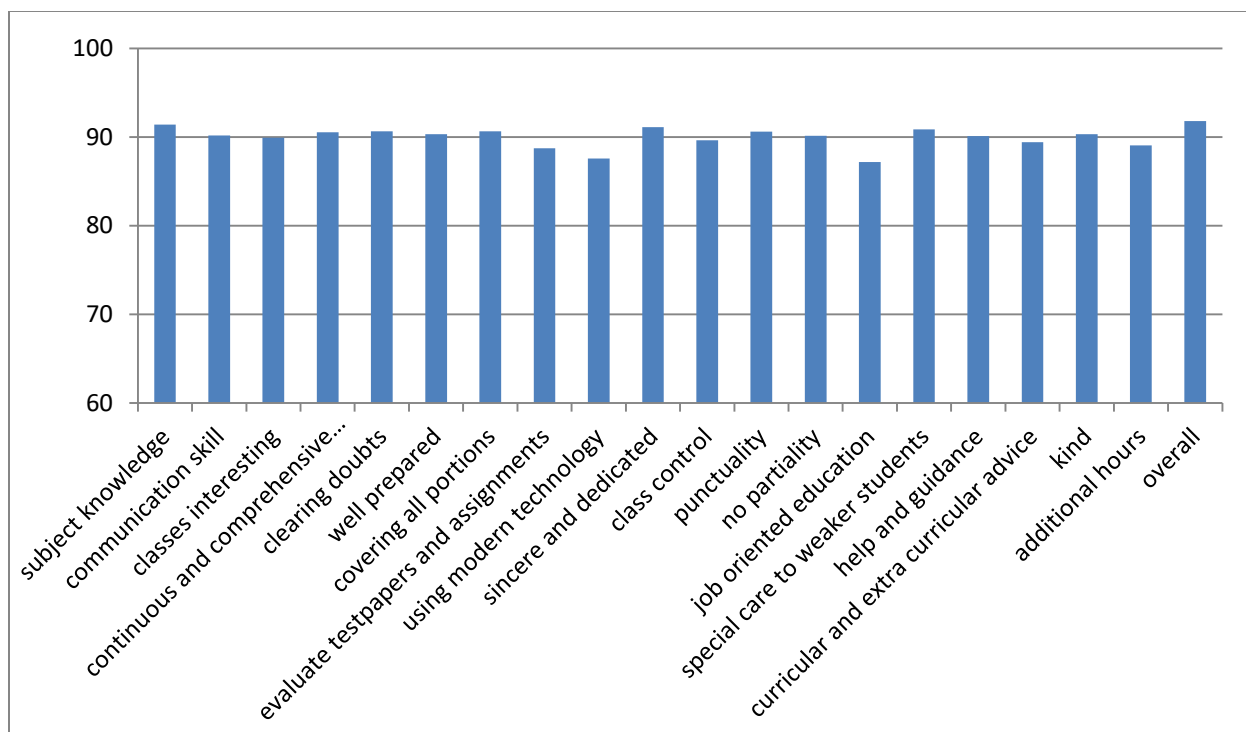


### **Curriculum Evaluation and Action Taken Report of first year B.Sc. Mathematics 2019-20**

Analysis of feedback on curriculum indicates clarity and relevance of learning material was a concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action. To take necessary steps for the improvement of curriculum for the challenges taken in modern life, it is decided to report the matter to the Board of studies.

### **FEED BACK ANALYSIS OF FACULTY BY FIRST YEAR B.Sc. MATHEMATICS 2019-20**

| <b>Criteria</b>                        | <b>Score%</b> |
|--|---------------|
| subject knowledge                      | 91            |
| communication skill                    | 90            |
| classes interesting                    | 90            |
| testing student knowledge              | 91            |
| clearing doubts                        | 91            |
| well prepared                          | 90            |
| covering all portions                  | 91            |
| evaluate testpapers and assignments    | 89            |
| using modern technology                | 88            |
| sincere and dedicated                  | 91            |
| class control                          | 90            |
| punctuality                            | 91            |
| no partiality                          | 90            |
| job oriented education                 | 87            |
| special care to weaker students        | 91            |
| help and guidance                      | 90            |
| curricular and extra curricular advice | 89            |
| kind                                   | 90            |
| additional hours                       | 89            |
| overall                                | 92            |



The analysis of faculty feedback revealed that the criteria like Evaluation of test papers and Assignments , Use of ICT, Job oriented education are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular. The analysis validated two important areas that required main attention, namely attention to weaker students and timely doubt clearance. The matter was given due importance and remedial classes were commenced without further delay. Students were also encouraged to visit department teachers during classes as well as free hours, if needed, to clarify doubts on a daily basis.